

Board Meeting Highlights

The June 6, 2019, Board of Governors' meeting was held at the Barrie Campus.

The board received a number of reports, including:

- Health and Safety Report
- Access and Privacy Report
- Legislation Compliance Report
- Board Scorecard

The board received a number of Annual Committee Reports, including:

- Advancement Committee Annual Report
- Finance and Audit Committee Annual Report
- Nominations Committee Annual Report
- Aboriginal Education and Training Circle Annual Report
- College Council Annual Report
- Community Engagement Committees Annual Report
- Policy and By-Law UPC Annual Report

Motions were passed by the board to approve:

- The 2019-20 Business Plan
- Audited Financial Statements for the Year Ended March 31, 2019
- The 2018-19 Annual Report
- New Program Approval for the Artificial Intelligence Program

2019-20 Business Plan

The Ministry of Training, Colleges and Universities requires colleges to prepare a business plan each fiscal year outlining operations within the framework of their respective strategic plans and identifying outcomes they expect to achieve. Georgian's business plan identifies key priorities and initiatives from our strategic plan, Strategic Mandate Agreement and our academic plan that we will pursue during 2019-20.

2018-19 Annual Report

The Ministry of Training, Colleges and Universities requires colleges to prepare an annual report each fiscal year that assesses whether the institutions achieved their operational outcomes established in the business plan for the year and includes audited financial statements. A key purpose of the annual report is accountability to the government as well as to the public. The annual report must be submitted to the ministry by July 31 and posted on the college website. Both the report and business plan will be submitted to the ministry by June 30, at which time links to the documents will be posted on the Board of Governors [Reports](#) web page.

Anishnaabe Education and Training Circle Annual Report (AETC)

In 2018, four per cent of Georgian College respondents on the student satisfaction survey self-identified as an Indigenous person of Canada. (Student satisfaction KPI report):

- 287 individuals self-identified as an Indigenous Person: First Nation (Status/Non-status) (56%), Metis (37%), Inuk (Inuit) (2%), Alternate term (5%)
- 60% were female
- 98% attended full-time
- 34% were first generation students
- 70% of respondents were under 24 years of age

Georgian supported the third annual Truth and Reconciliation Conference in February with nine staff members representing a cross-section of staff and faculty attending the gathering of colleges from across Ontario. As well, the 14th Annual Traditional Pow Wow was a great success. This event brought more than 2,000 people to the Barrie Campus on March 9. A substantial amount of food was donated at the door to the Georgian Food Locker. Students play a key role in the planning and delivery of this event. Planning is underway for “A Celebration of Indigenous Culture” event to be held at the Barrie Campus on National Indigenous Peoples day (June 21).

Partnerships created with college departments outside Indigenous Services included: Centre for Teaching and Learning, Georgian College Students’ Association (Midland, Barrie, Owen Sound and Orillia), Centre for Changemaking and Social Innovation, and Human Resources. In Orangeville, meetings have been held with community representatives and campus staff to discuss future partnerships between the campus and the local Indigenous community. A dual credit course (Ojibway Language and Culture) is once again being offered at the Midland Campus (February to June 2019.) In addition, Indigenous Services staff are participating on the college Mental Health Strategy Taskforce, the Smoking Free Working Group, and the Diversity, Equity and Inclusion Committee. They have also been working with the Social Entrepreneurship Network of Central Ontario (SENCO) to facilitate social entrepreneurship activities at the community level.

Work continues in partnership with Indigenous communities and organizations on a variety of projects that help to facilitate pathways to college, including:

- The Métis Nation of Ontario in partnership with Georgian, Bruce Power and Ontario Power Generation , delivers the *Employment in Energy: Indigenous Women in the Trades* project. This is a four-year initiative, with Georgian as the trainer of choice. The project covers costs for 18 seats per year.
- Huronia Area Aboriginal Management Board and Georgian partnered in the delivery of a Skills Ready project for students from Saugeen and Nawash First Nations. Ten students, each with a plan of action for next steps, completed the training in April. Three have moved on to a pre-apprenticeship opportunity with Georgian, Bruce Power and the Boilermakers union. Eight of the 20 participants (40%) in the pre-apprenticeship project are of Indigenous ancestry.

The AETC, through its quarterly meetings, participate in setting the direction and the priorities for the Indigenous Services area. They continue to work toward the overall goal of the AETC which is supporting the attraction, retention and graduation of students of indigenous ancestry from Georgian College.