

Board Meeting Highlights

The Jan. 27, 2022 Board of Governors' meeting was a virtual meeting held via Microsoft Teams.

The board received a number of reports, including:

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| <ul style="list-style-type: none">• Equity, Diversity and Inclusion Update• Enrolment Update• 2022-23 Budget Development Process• Program Advisory Committee appointments | <ul style="list-style-type: none">• Board Scorecard Report• Health and Safety Report• Access and Privacy Report• Legislation Compliance Report |
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A number of motions, including the following, were passed by the board to approve:

- Update Board Policies (Executive Limitations)
- New Program Approvals

2022-23 budget development process

College staff members begin work on the development of the next fiscal year's budget early each fall. The Finance and Audit Committee and the board are provided with regular updates on this process. Board approval of the annual budget is required as part of the Ministry of Colleges and Universities' *Binding Policy Directives*.

The college will maintain our normal planning cycle for the 2022-23 year, targeting the March board meeting for the approval of the 2022-23 budget submission.

The college is on track to present the draft budget to the Finance and Audit Committee and the board at its March 2022 meeting for approval.

College staff continue to monitor the impacts of COVID-19 on the college and its operations.

The 2022-23 budget assumptions were outlined in the September Budget Development Board note.

Draft enrolment planning for fiscal 2022-23 has been finalized with the input of key stakeholders. Program intakes have been reviewed at the campus level, including the mix of domestic and international students and the impact of the cost structure for each program being delivered.

In partnership with the Enrolment Management Team, Finance has developed a modeling tool that will enable the college to quickly reforecast the fiscal implications of modifications to the enrolment plan.

Equity, diversity, inclusion and belonging (EDI&B)

Georgian is committed to institution-wide change that allows for EDI&B at all levels of the organization.

Georgian is well positioned to support an institution-wide commitment to EDI&B and work toward substantive change that allows for diversity at all levels of the organization. Our vision is to actively practise anti-oppressive and EDI philosophies to transform Georgian and its diverse portfolios into an inclusive, welcoming space where everyone can be their authentic selves, specifically for women; Black; Indigenous; People of Colour; and Two-Spirit, lesbian, gay, bisexual,

transgender, queer, questioning, intersex and asexual (2SLGBTQQIA) and people living with disabilities.

To achieve this, Georgian will create a Centre for EDI&B situated in anti-oppression and decolonization strategies to centralize EDI&B initiatives and further explore and remedy barriers faced by the targeted underrepresented groups. Its three-fold capacity building plan includes hiring key roles to support individuals in these target groups, executing strategic, action and sustainability planning, and providing leadership development, mentorship and college-wide events to create the foundation for change. The centre will be responsible for planning, implementing and reporting on Georgian's progress with fostering, creating and maintaining EDI&B change.

In early 2021, the college applied and received the Equity, Diversity and Inclusion Institutional Capacity-Building Grant from the Natural Sciences and Engineering Research Council of Canada. This grant provides funding for two years.

The college immediately began a nation-wide search for a new director of equity, diversity and inclusion and successfully hired Sula Levesque who began work at the beginning of October 2021. Since her arrival, the director has conducted 80+ one-on-one meetings with internal and external stakeholders and community groups gaining a deeper knowledge of Georgian programs and equity related aspirations.

New program approvals

To ensure the college continues to offer quality, market driven programs, the Board of Governors approved the following five new programs:

- **Digital Content Creation and Strategy**
- **Game – Design and Simulation**
- **Jewellery Design, Bench Skills and Business**
- **Maajii-Anishnaabemdaa (Start Speaking the Language)**
- **Visual and Digital Media Arts**